

WITC Impact

Wisconsin Indianhead Technical College

VOLUME 17

Frontline Hero

WITC Nursing alum, Genevieve Pagan, battles the coronavirus from the country's first epicenter.

100+ PROGRAMS & CERTIFICATES AT WITC!

Faithful Friends

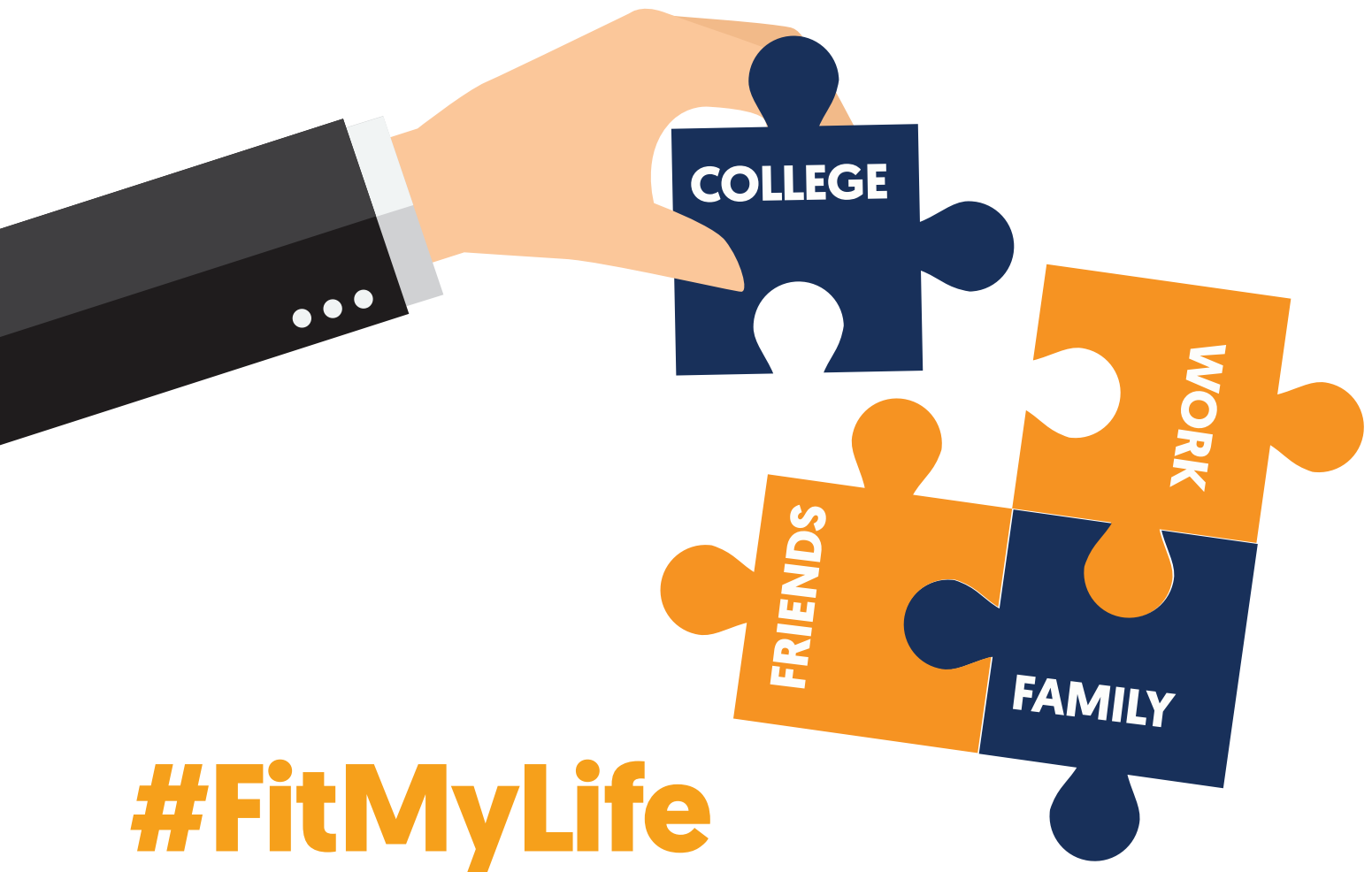
WITC students incorporate therapy puppies into capstone project



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SEE PAGE 2 FOR DETAILS



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- Farm Operation
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- Human Resource Management
- Leadership Development
- Medical Administrative Professional
- Nonprofit Leadership
- Paramedic Technician
- IT - Web and Software Developer



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Learn more at witc.edu/fitmylife.

**The only exception is fieldwork, which may take place during the day. Required general studies classes vary in time and delivery mode and can be completed online or in the evening in person as well*

WITC Impact

WITC Impact is published for the community, alumni and friends of Wisconsin Indianhead Technical College.

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WITC is part of the Wisconsin Technical College System, with four campus locations (Ashland, New Richmond, Rice Lake and Superior), three outreach centers (Balsam Lake, Hayward and Ladysmith), and an administrative office in Shell Lake.

Visit our website at witc.edu.

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MISSION STATEMENT

Learning is our passion. As Northwest Wisconsin's leader in technical education, WITC creates dynamic opportunities for career preparation and personal effectiveness. We are committed to making each and every experience with us meaningful and professional.

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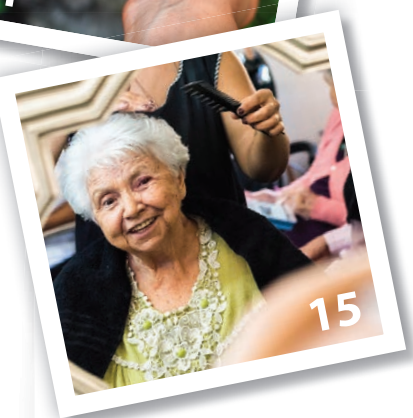
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Watch Us.



Do you have news or information about an alumni, program or event at WITC? Contact Sara Franc at sara.franc@witc.edu



**START
HERE**

Launch your education with one of WITC's transfer agreements!

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ANYWHERE!**

WITC has at least one articulation agreement for every associate degree.

Articulation agreements provide you with the option to continue your education to obtain a bachelor's degree and beyond.

WITC partners with over 20 public and private universities in Wisconsin. Graduates can seamlessly transfer WITC credits to one of the many universities WITC partners with.

Save thousands by starting your education at WITC.

Visit witc.edu/transfer to see where a WITC education can take you.

Cost Savings by Starting your Education at WITC

Types of College Degrees	Tuition Cost Per Degree*
Technical or Associate Degree at WITC	\$3,500 to \$11,000
Public 4-Year College Degree in Wisconsin	\$32,000 to \$55,000
Private 4-Year College Degree in Wisconsin	\$143,000 to \$184,000

**Not including cost of textbooks or cost of living in residence halls/meal plans*

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Gain the skills to **SUCCEED** in the **BUSINESS** world!

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Business skills are needed in virtually every industry. From entrepreneurship, finance, and accounting to leadership, human resources, administrative support and social media marketing skills, WITC offers a versatile selection of business programs that are relevant to the needs of the economy.

WITC offers over **20** business and finance-related associate degrees, technical diplomas and certificates.

Business graduates earn an average annual salary of **\$37,280** and **91%** were hired within just six months* of graduating.

**According to survey respondents in business and finance programs*



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Business & Finance Career Pathways at WITC

Earn as you learn with “career pathway” options, available in all business programs. Career pathways allow you to earn credentials as you progress through the program. You can earn a short-term credential and begin working in the field right away or continue your education to advance your skills.



“This program has helped me to strengthen and gain new skills in the field—I liked that I was always learning new things in this program. Everyone I have met at WITC has been so nice, understanding, caring, knowledgeable and easy to work with. I also liked the flexibility the program had to offer with how I wanted to complete classes: in-person, online or a combination.”

– Rachel, Medical Administrative Professional graduate

“The impact that the Leadership Development program has had on my personal and professional life has been profound. Not only did it pave the way for obtaining a bachelor’s degree, it opened doors for me that may have never been opened otherwise. After being hired by my current employer, I was promoted to manager within one year and senior manager just a year later. I’ve often said I would never be where I am today had it not been for WITC.”

– Jeff, Leadership Development graduate



Learn more about business and finance programs at witc.edu/business.

Frontline Hero

WITC Nursing – Associate Degree alum battles the coronavirus from the country’s first epicenter.



The headlines about coronavirus cases in the United States slowly started to roll in around January. At first, one new case made national headlines. Within weeks, it was a full-blown national epidemic with hundreds of new cases reported daily. Those of us in northwest Wisconsin watched with a looming fear as the coasts felt the virus’s first blow.

One WITC alumnus was battling the virus from its coronavirus epicenter before it took hold in northwest Wisconsin.

Genevieve Pagan graduated from WITC’s Associate Degree Nursing program in 2014. Since graduating, she moved to Monroe, New York, which is about an hour’s drive from New York City. For the last two years, Pagan worked at a hospital as a registered nurse with 12 doctors. There, she handled various tasks ranging from Tuberculosis screening tests to assessing patients for the doctors. The hospital staff was overworked, understaffed and stressed.

At this time, Pagan was working nearly 12-hour days. “Some nights, I left work very upset and disappointed with myself thinking that I didn’t get enough done,” said Pagan.

Things were about to get even more stressful for Pagan. COVID-19 was rapidly changing nationwide, and the hospitals were starting to see an influx of cases.

During the peak of the virus in New York, the clinic was overwhelmed with COVID-19-related patients calling into the office and patients following up from complications of COVID. Every aspect of the clinic was strained—janitorial services, administrators, nurses and doctors. Pagan would answer between 60 and 80 phone calls with people complaining of COVID-19 symptoms.

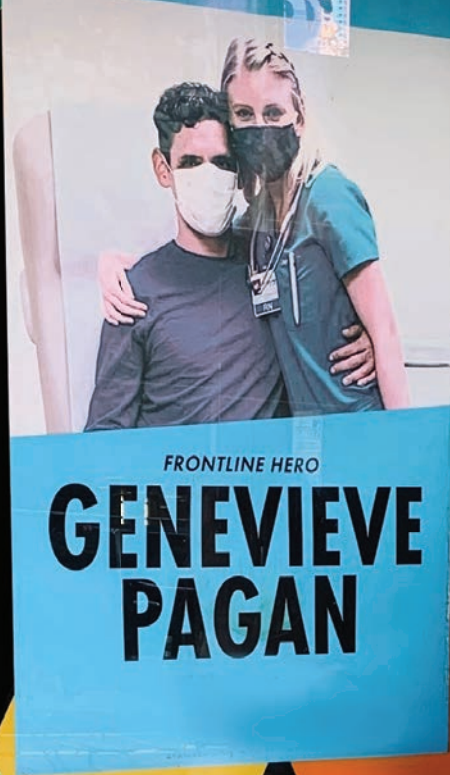
“Patients were crying on the phone,” said Pagan. “People were so scared.”

“Some nights, when I got home from work, I had to decide if I would eat or sleep. I couldn’t do both,” explained Pagan. “I was mentally drained, and I was terrified of bringing the virus home and infecting my husband.”

On top of working with patients, the clinic staff had to ensure their own safety. Every day there were new updates, guidelines and policies.

“I definitely was more anxious and on edge at work,” said Pagan. “Anytime a coworker coughed in the office, we would all look at each other, concerned and wondering if that person contracted COVID-19. But everyone pulled together really well, and we continued to move forward. ‘Every long shift eventually comes to an end,’ was the phrase that kept me going through the day.”

Meanwhile, the situation around the city was also rapidly evolving. Restaurants, shopping malls and certain pharmacies were closing fast. All rubbing alcohol, hydrogen peroxide and hand sanitizers were sold out. Grocery stores started limiting items per customer.



Pagan's hard work in the fight against coronavirus has not gone unnoticed by her coworkers. Strolling down Broadway in New York City, you might recognize her smiling face in a window at Caroline's on Broadway, a well-known comedy club.



“I remember exactly when the first case came to New York City,” Pagan said. “It was the beginning of March when things were getting scary. We had no idea how to handle it. There is an enormous amount of infrastructure and policies required to contain an extremely virulent disease.”



“My husband and I went to Trader Joe’s one night after work. I was working a lot that week and didn’t have proper time to go grocery shopping,” Pagan said. “When we arrived, the whole store had hardly any food in it. The shelves were almost all empty. I was in shock.”

People were panic shopping, which meant there wasn’t enough food or toilet paper left for Pagan’s family.

“The times when food was limited, hard to find and we were being rationed, I really felt that it was war times,” described Pagan.

On April 2, Pagan learned that she had contracted the virus. A self-described “healthy 27-year-old,” Pagan had never been sick for more than two weeks in her life.

“My husband and I were completely shocked,” said Pagan. “We were so careful. We took so many precautions to try to avoid catching the virus. When I started showing symptoms, my husband and I decided to sleep in different rooms. I didn’t hug my husband for 17 days. I stayed in my enclosed space for several weeks. It was very depressing actually.”

Pagan was sick for over four weeks.

“It started with fever, body aches, then extreme fatigue. A week after that started, I developed the shortness of breath,” said Pagan. “The shortness of breath was

terrifying. I was in contact with my doctor almost every day, which was amazing and gave me reassurance that I had someone close by in the medical field to get advice when I needed it.”

Pagan’s hard work in the fight against the coronavirus has not gone unnoticed by her coworkers. “A doctor I worked with nominated me as a frontline hero,” said Pagan. “It was very touching. Sometimes nursing is an unappreciated job that never gets noticed or thanked. Having a doctor notice my work, and then going out of their way to nominate me made me feel very grateful yet unworthy. Other nurses have had a much harder time during COVID-19 than me. I still don’t feel worthy of this, but I am truly grateful for the opportunity to work with such great doctors.”

As a nursing student at WITC, Pagan probably never thought she would be working the frontlines of a pandemic in one of the world’s most densely populated cities. She continues to apply the skills she learned as a student, possibly now more than ever.

“An instructor of mine made a great impact on me as a nurse,” said Pagan. “Her kindness and the way she dealt with patients in the clinical setting has stayed with me. I try to remember to stay calm and show kindness when patients are scared, mean or worried. It was valuable during this time, especially because we were

all stressed. I put myself in the patient’s shoes and try to understand and show compassion, despite feeling exhausted and stressed myself.”

Since the pandemic’s height in New York, Pagan was promoted to work in the adult medical surgical floor with telemetry.

“There are good days and bad days. It’s hard work. It’s never easy, but I always learn something new every day when I go to work. I appreciate that about nursing—you never become stagnant. You continue to grow, learn and expand your knowledge every day at work.”

There is nothing like being thrust into a pandemic’s frontlines to quickly learn a lot about your job.

“If I can sum up one thing about COVID-19, it’s this: COVID-19 is not the flu. PPE works, but never underestimate the power of good ol’ fashioned hand washing and avoid touching your face with your hands. Wash your hands. Cough into your elbow. Basic things like this can help tremendously.”



Fired Up! for the Future

WITC camp teaches area youth emergency service skills



Over the five days, the campers covered a lot of ground. Skills learned include:

- Daily flag ceremonies to reinforce fire service values of “courage, integrity and honor”
- CPR certification class
- How to don firefighting protective equipment
- EMS patient assessment and vital signs
- EMS splinting, bandaging and shock
- Search and rescue
- Using fire extinguishers and ladders
- Putting out car fires and pallet fires
- Vehicle extrication
- & much more!

On the final day of camp, parents were invited to watch a demonstration and muster competition where the campers had the chance to put their newly acquired skills to the test. In teams, they competed in four areas including a bucket brigade, midnight fire drill, search, and patient packaging. The crew with the fastest time was named the winner of the 2019 Fired Up for the Future muster competition.

While WITC was unable to hold the in-residence camp for 2020, camp registrants were encouraged to participate in a safer-at-home camp with independent activities. Each camper received a box in the mail that included supplies and assignments for campers to try on their own.

On an afternoon in August at the scenic Camp Phillips in Haugen, emergency service professionals awaited the arrival of area youth for WITC’s inaugural 2019 Fired Up for the Future Camp.

Thirty-two campers, ranging in ages between seventh and 12th grade, were excited and nervous about the days to come. They were embarking on a five-day adventure where they were to obtain hands-on training in emergency medical services, firefighting and leadership.

The campers, dubbed Explorer Post 343, had no time to spare and hit the ground running. Eighteen instructors and eight crew chiefs were onsite to guide the young rescuers in training.



Follow @FiredUpfortheFuture on Facebook to stay up-to-date on future camps.

WITC Alum



Dan Kovach WITC-ASHLAND

- Graduated from Microcomputer Electronics Technician Technical Diploma
- Computer Networking Technician Associate Degree

Where is he now? Assistant Professor of Career & Technical Education, UW-Stout

After WITC, Dan earned a Bachelor of Liberal Studies in Organizational Administration and Leadership from UW-Oshkosh and a master's and doctorate in Career and Technical Education from UW-Stout.

"I cannot say enough good things about the learning, instruction and opportunity that come through the technical college system. I enlisted in the army at 17, so college came later for me. WITC is where it all started, and I am proud to claim it as the college of my first two credentials. Credentials earned at WITC will put you into a career with opportunity for personal and professional growth, excellent earning potential and give your life direction and a sense of purpose."

Holly Hale WITC-NEW RICHMOND

- Graduated from Early Childhood Education Associate Degree

Where is she now? Self-Employed Early Childhood Educator, Holly's Little Red Wagon Childcare

After WITC, Holly continued her education at UW-River Falls, earning a Bachelor of Science in Early Childhood Education and a master's degree from Concordia University. She is currently working on her educational doctorate at North Central University.

"Out of all the degrees and schools I have attended, WITC gave me the most hands-on, useful information and skills. I could use what I learned in each class immediately [on the job]. My education at WITC gave me the confidence to try new things, advocate for others in my field and reach for the stars."



Visit @WITCAumni on Facebook to stay up-to-date on what our

Alumni Spotlight



Anne Peterson WITC-RICE LAKE

- Graduated from Marketing Associate Degree

Where is she now? Real Estate Broker and Construction Project Manager, Self-Employed at Northern Paradise Homes & Realty

After WITC, Anne earned a Real Estate Broker License

“I liked that my classes were very focused on the degree that I was seeking, and the electives that were necessary complemented my career focus. I was not interested in taking additional classes that did not pertain to my degree. I also wanted the option to continue my education and know that the credits could transfer to a university.”

Troy Lambert WITC-SUPERIOR

- Graduated from Computer Information Systems – Programmer/Analyst Associate Degree

Where is he now? Vice President, Deposit & eServices Director, National Bank of Commerce

After WITC, Troy earned a Bachelor of Arts in Management and his M.B.A. from The College of St. Scholastica and graduated from the Graduate School of Banking at the University of Wisconsin.

“Technical education is a great place to not only learn the skills for a particular career, but also to allow you to advance your career or education at a faster pace. The smaller class sizes and level of interaction I had with my instructors made my time at WITC very enjoyable and quite memorable.”



alumni are up to, learn about donation opportunities and more!

Email alumni@witc.edu to receive the WITC Alumni newsletter.

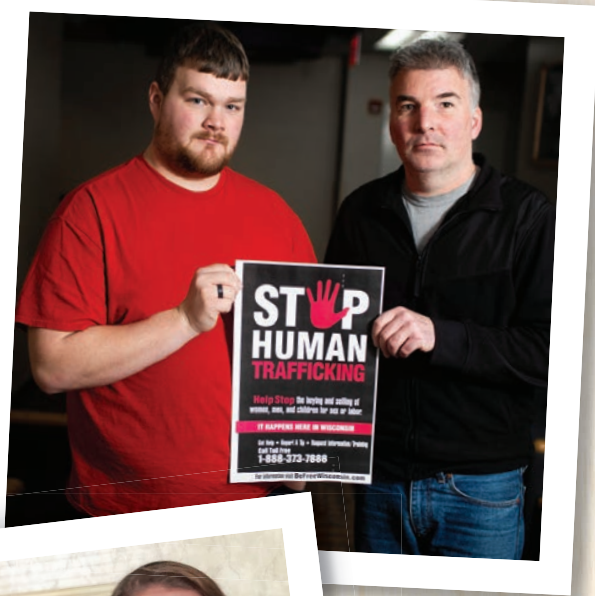


WITC

IN THE COMMUNITY

Twice a year, WITC graduates hundreds of students who are eager to employ their newly acquired skills and make an impact in our communities. You probably encounter these graduates every day without realizing it. They are your nurses, bankers, truck drivers, police officers, teachers, cosmetologists and so much more. However, before these students even graduate, they are out there making their mark on your communities.

Throughout the school year, WITC students and their instructors partner with members of the community to implement a project. These projects vary in scope, but they always improve the community and provide students with hands-on work to practice what they learn in the classroom. Check out a few of the community projects WITC students were a part of this year.



Faithful Friends

WITC students incorporate therapy puppies into capstone project

Sometimes, a litter of lovable puppies is just what the doctor ordered. WITC-Ashland's Occupational Therapy Assistant (OTA) students provide some puppy lovin' for locals.

OTAs empower those who are injured, ill or disabled. Using a holistic therapeutic approach, they provide their patients with the tools to perform routine tasks independently. OTAs often work collaboratively with local agencies, so community involvement is an integral part of the job.

WITC's Occupational Therapy Assistant program incorporates community involvement through the Community Practice Capstone Project.

Throughout the capstone, the students work with multiple community agencies. This year, the students partnered with



Alyson Newhouse, OTA student, and Participant Jim Miller joyously lavish some love on the puppies while engaging in stimulating animal-themed, occupation-based activities designed to keep the mind and body well.

Bay Terrace Housing Complex for seniors. Students began by interviewing participating Bay Terrace residents. Based on the interview responses, the students designed a custom, multi-week program for residents.

One of their program sessions included bringing puppies from the Chequamegon Humane Association (CHA) to Bay Terrace, which attracted a handful of residents, including Jim Miller.

"I really enjoyed the puppies because I love animals," said Miller. "It brought back memories of my farming days. It made me happy!"

"I will always cherish the opportunity I had and the memories made as a student working with and serving our community."

– Lexi Wittling, WITC-Ashland OTA student

According to Lexi Wittling, OTA student, the goal of their program was to utilize the puppies to increase social participation.

"By partnering with CHA, we were able to educate our audience on CHA's organization and enhance their awareness of the health benefits of having a human-animal companionship," said Wittling.





Look for the Helpers

The WITC-Superior Criminal Justice Club strives to be those helpers for their community.

As national treasure Mr. Fred Rogers once said, “When I was a boy and I would see scary things in the news, my mother would say to me, ‘Look for the helpers. You will always find people who are helping.’”

As of January 2019, Wisconsin had an estimated 4,500 experiencing homelessness on any given day, according to the United States Interagency Council on Homelessness. After discussing their concerns for the homeless population, the Criminal Justice Club students came up with the idea to collect donations for the homeless. The police often work with the homeless in their communities, and the students felt it was a great way to benefit the community.

After collecting donations for six months, the students created care packages that included water, soap, shampoo, toothbrush, toothpaste, combs, socks, granola bars and more. The care packages were provided to the local police departments to hand out.

“The Criminal Justice Club made a decision that one of the best ways they could help the community was to provide care packages for the homeless population,” said Danna Livingston-Matherly,



WITC Criminal Justice Studies instructor. “They created warm weather bags and cold weather bags. The community rallied around them and contributed numerous items. Together, we can all make a difference!”

Reviving a Seahorse Out of Water

Where do you find a seahorse in Eau Claire, Wisconsin? On Water Street, of course, until a vandal removed the sculpture from its base during the 2019 Sculpture Tour.

Cody Hiben, WITC-New Richmond welding instructor, reached out to Julie Pangallo, Eau Claire Sculpture Tour Executive Director, after seeing an article about the vandalism. He offered the welding students' assistance, along with a portable welder, to reattach the sculpture back to its base.

The welding class traveled to Eau Claire to complete the repair and tour Artisan Forge Studios where they met metalwork artists. The students were able to see the creative side of welding

that they may not have previously considered. The students went to help and, in return, saw welding employment options close to home.

"The tour is complete again," said Julie Pangallo. "It's a great learning experience for them, and it's great for us to have that kind of a resource. It's totally a win-win."

"It's nice to give a positive outlook to negative situations," commented Hiben. "A little bit of help goes a long way for everybody."



Truckers Against TRAFFICKING

Truckers are the eyes and ears of the road. As they make their great treks across this country, they are in a unique position to witness and prevent crimes from occurring. One organization recognized this opportunity and decided to take action. The Truckers Against Trafficking organization was formed to “educate, equip, empower and mobilize members of the trucking, bus and energy industries to combat human trafficking.”

WITC’s 10-week Truck Driving program incorporates the Truckers Against Trafficking training into the curriculum. The training educates truckers on the signs of human trafficking and what should be done if it is suspected.

WITC Truck Driving graduates (left to right) Jerry Hammond and Chad Eytcheson, were the first students to complete the Truckers Against Trafficking training.



Truckers Against Trafficking National Impact*

- 2,496 calls made into the National Human Trafficking Hotline
- 663 likely cases of human trafficking generated
- 1,230 victims identified
- 898,823 registered as Truckers Against Trafficking Trained

**Statistics from www.truckersagainstrafficking.org*



“With the trucking industry covering an estimated 140 billion miles per year, teaching tomorrow’s truck drivers to recognize the all-too-often hidden signs of human trafficking provides benefits far beyond the normal scope of the truck driver training. Our professional drivers can be an essential partner in the fight against this horrific problem facing our community and our country. Truckers Against Trafficking is nearing a huge milestone of having 1,000,000 professional drivers trained. WITC is proud to be a part of this organization.”

Janine Running, WITC Truck Driving instructor



WITC Truck Driving graduate, Nicholas Sloan, participated in the “Stop the Traffick” run and walk with Truck Driving Instructor Janine Running.



Cosmetologists Who Care

As our population gets older, employees who have the knowledge to communicate and provide person-centered care are valuable to every industry, and cosmetology is no exception. To provide WITC students with these skills, WITC's Gerontology – Aging Services Professional instructors collaborate with Cosmetology and many WITC programs to provide specialized training.

Cosmetologists are in close contact with people of all ages and abilities, and therefore, they must understand how to work with the diverse needs of their clients within their salon setting. WITC's gerontology instructors were invited to a class to demonstrate the effects of aging using state-of-the-art simulation equipment. The equipment allows users to physically feel how various ailments effect aging adults. This provides students with an insight and empathy to learn how to accommodate their clients' needs.

Types of equipment the students experienced included the aging suit, hemiparesis (stroke) suit, Parkinson tremor gloves, vision impairment goggles, back pain simulator and tinnitus simulator.



Gerontology student, Lisa Olby, is assisting the Cosmetology student to put on the aging suit to understand what it is like to physically navigate a salon as an older adult.

The Cosmetology student is wearing the Parkinson tremor gloves; these help students understand how they can best serve older adults in a salon setting who may have hand tremor.

WITC's Cosmetology program is the most cost-effective and respected programs in the region. After just two semesters, WITC's Cosmetology program will prepare you for the Wisconsin Cosmetology Practitioner License exam. Students will have the opportunity to learn from highly trained and passionate instructors at either the Rice Lake or Superior campus. **Learn more and apply at witc.edu/cosmo.**



Here for You.

WITC donates personal protective equipment to local organizations.

Last academic year, everything seemed to be moving along as usual. It was spring break when the impact of COVID-19 became very real for WITC's rural community. Following the safer-at-home order, the College had two weeks to redesign the curriculum of many programs to accommodate a virtual environment.

With most classes successfully moved online in some capacity, WITC recognized that there were valuable resources now available that were otherwise used by

students in health-related programs.

The national shortage of personal protective equipment was concerning for many who work with the public. WITC recognized a need in the community to help. They took action and rounded up their supplies of personal protective equipment to donate to local public health and law enforcement agencies.

Throughout the district, WITC was able to donate thousands of masks, gowns, gloves

and safety goggles. In addition, the College made their supply of ambulances available to accommodate a potential influx of emergency medical service calls related to COVID-19.

WITC was grateful they could assist in the effort to protect those in our communities who are working on the frontlines.

YOUR investment, THEIR future.

Your gift may be the one thing that makes college a possibility.

Our students often have individual struggles. The WITC Foundation continues to provide important financial assistance to the students we serve. Each year the Foundation awards hundreds of scholarships and is the key resource for emergency student grants and loans. Scholarships and other available assistance play a critical role in the success of our students.



STATEMENTS OF FINANCIAL POSITION YEARS ENDED JUNE 30, 2020 AND 2019

	Unaudited 2020	Audited 2019
ASSETS		
Current Assets		
Cash and cash equivalents	\$67,074	\$150,254
Accounts receivable	\$8,623	\$9,963
Prepaid insurance	\$917	\$1,917
Total Current Assets	\$76,664	\$162,134
Investments	\$5,006,633	\$4,928,356
TOTAL ASSETS	\$5,006,633	\$4,928,356
LIABILITIES AND ASSETS		
Current Liabilities		
Accounts payable	\$50,066	\$58,923
NET ASSETS		
Without donor restrictions	\$97,536	\$163,724
With donor restrictions	\$4,935,695	\$4,867,843
TOTAL LIABILITIES AND NET ASSETS	\$5,083,297	\$5,090,490

FY2020 Student & College Support Statistics

- 927 scholarship applications
- 502 scholarships awarded
- Nearly \$220,000 in total scholarship disbursements
- Average scholarship awarded = \$438
- 20 emergency loans totaling \$8,215
- Gas & grocery cards, GED exam fees, books, miscellaneous support = \$29,587
- College, program and club support = \$38,300



**WISCONSIN INDIANHEAD
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Foundation**

To donate to the WITC Foundation, visit witc.edu/foundation

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Architectural Commercial Design
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Automotive Service Technician
Automotive Technician
Billing and Posting Clerk
Broadband Customer Service Specialist
Broadband Installer
Business Management
Community-Based Residential Facility
Caregiver
Construction and Cabinetmaking
Construction Essentials
Cosmetology
Criminal Justice Studies
NEW! Customer Service Manager
Dairy Herd Management
Dental Assistant
Diesel Equipment Technician
E-CHILD
E-Connect – Child Care Services
Early Childhood Education

Emergency Medical Technician
Emergency Medical Technician – Paramedic
Entry Level Machining
Farm Operation
Financial Services
Financial Services Customer Representative
Gerontology – Aging Services Professional
Health Information Technology
Health Office Professional
Healthcare Receptionist
Heating, Ventilation, Air Conditioning and Refrigeration
Hospitality Foundations
Human Resource Management
NEW! Human Resources and Payroll Generalist
Human Services Associate
HVAC Installation Technician
Industrial Maintenance Technician
Industrial Systems Specialist
IT – Cybersecurity Specialist
IT – Systems Administration Specialist
IT – Web and Software Developer
Leadership Development
Leadership Essentials
Machine Tool Operation
Machine Tool Operation - CNC
Machine Tool Technician
Machine Tooling Technics

Marine Repair Technician
Mechatronics Basics
Medical Administrative Professional
Medical Assistant
Medical Billing Specialist
Medical Coding Specialist
Microsoft Office
Nonprofit Leadership
Nonprofit Professional
Nursing – Associate Degree
Nursing Assistant
Occupational Therapy Assistant
Office Support Specialist
Office Technology Assistant
Paramedic Technician
Pharmacy Technician
Power Sports Technician
Refrigeration Essentials
Substance Abuse Counselor Education
Truck Driving – CDL A
University Transfer Degree – Associate of Arts
University Transfer Degree – Associate of Science
Utility Construction
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92% of graduates were hired within just six months
of graduating. Graduates earn an average yearly
starting salary of **\$44,046**

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