



Dairy Herd Management

**Wisconsin Indianhead Technical College
31-091-1 One-Year Technical Degree**

**2019
Program Review**

ACADEMIC PROGRAM REVIEW PROFILE

Program Number & Name: 31-091-1 Dairy Herd Management		
Program Academic or Assistant Dean	Title and Location	Phone and e-mail
Nancy Cerritos	Dean, Academic Programs, NR	715-246-6561 x4270
Team Lead(s)	Title and Location	Phone and e-mail
Jeff Johnson	Dairy Herd Instructor	Jeffrey.Johnson@witc.edu X5377
Team Members	Title and Location	Phone and e-mail
Aaron Staut	Counselor, Rice Lake	Aaron.Staut@witc.edu X5200
Deb Kutrieb	Associate Dean, RL	Deb.Kutrieb@witc.edu X5219
Julie Wadzinaki	Farm Operations Instructor. Program Director, Ag, RL	Julie.Wadzinski@witc.edu X5268
Todd Hoff	Mathematics Instructor, Rice Lake	Todd.Hoff@witc.edu X5361
Doug Kucko	Manager at Compeer Fianancial	Doug.Kucko@compeer.com 715-236-5251
Sara Franc	Communication and Social Media, Rice Lake	Sara.Franc@witc.edu X5713
**If you have more than 8 team members, right click within the member table above and choose insert row above or below.		
Self-Study Areas:		
Required Elements: Analysis of trends from Program Effectiveness Data Profile, Analysis of results of previous program improvement plans, Progress/results of TSA (including program & employability essentials)		

Choose from a minimum of 2 of the following other areas to study	<input type="checkbox"/> Academic Advising <input type="checkbox"/> Accreditation/National or State Standards, Regulations, Compliance <input type="checkbox"/> Advisory Committees <input type="checkbox"/> Assessment of Student Learning <input type="checkbox"/> Budgeting Efficiencies/Costs per FTE <input type="checkbox"/> Career Outlook/Future Occupational Trends <input type="checkbox"/> Career Pathways <input type="checkbox"/> Collaboration/Partnerships <input type="checkbox"/> Curriculum Currency/modifications <input type="checkbox"/> Delivery Methods/Distribution of Offerings/Scheduling <input type="checkbox"/> Dual Enrollment <input type="checkbox"/> Equipment <input checked="" type="checkbox"/> Facilities <input type="checkbox"/> Faculty Credentialing/Development Needs <input type="checkbox"/> Online/Technology <input checked="" type="checkbox"/> Recruitment <input type="checkbox"/> Other _____
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Program Information:	
Capacity (new students admitted/year):	14
Number of Faculty:	FT: <input checked="" type="checkbox"/> 1 PT: <input type="checkbox"/>
Statewide Curriculum:	Yes: <input type="checkbox"/> No: <input checked="" type="checkbox"/>
Program Accredited by:	Not accredited
Date of Last Accreditation	
Date of Next Accreditation	
Is a visit required? If so, when is the next visit?	
Program Licensed by:	Not licensed
Date of Last Licensing:	
Date of Next Licensing:	
Is a visit required? If so, when is the next visit?	
Please list other program and individual association and organizational memberships:	
	American Veterinary Medicine Association
	Wisconsin Veterinary Medicine Association
	Northwest VMA
	American Association of Bovine Practitioners
	Wis. Association of Agricultural Educators

SELF-STUDY CATEGORY RESULTS

Program and Category			
Program: Dairy Herd Management			
Category: Analysis of Trends from Program Data Profile			
Resources Contact(s) for this Category:			
Strengths		Opportunities	
Very high success rate		Variable enrollment	
General Studies completion rate is high-courses well matched with the program		Most years there is a pretty wide discrepancy between applicants and number of enrolled students	
Collaboration with ASC instructors		Collaboration with ASC instructors	
The ability of this program to draw out-of-state students		The ability of this program to draw out-of-state students	
**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.			
What items in this category MUST be addressed on our improvement plan?	Variable enrollment Increasing the conversion rate between applicant status to enrolled status Collaboration with ASC instructors		
What items in this category MIGHT be addressed on the improvement plan?	Out-of-state recruiting		
Team Rating			
Please indicate by an (X) the team rating of your program on this category.			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations —few areas need improvement</i>	<i><u>Exemplary</u>—all areas exceed expectations—use as a model for other programs</i>
?	?	X	?
Additional Comments: (optional)			

SELF-STUDY CATEGORY RESULTS

Program and Category			
Program: Dairy Herd Management			
Category: Analysis of results of previous program improvement plans			
(Previous program plans attached below in Document Management)			
Resources Contact(s) for this Category:			
Strengths		Opportunities	
Enrollment in dual credit offerings inside and outside of the district		Better tracking of short term technical certificates	
Adding information to Blackboard provided support and offered additional materials to high school instructors teaching the dual credit courses		Explore distance learning opportunities	
Diverse advisory committee		The college marketing the Dairy Herd Management program/ bilingual marketing	
Collaboration of general education and program instructor through bridging		Professional development opportunities(externships)	
		Collaboration of general education and program instructor through bridging- changes occurring fall of 2019	
**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.			
What items in this category MUST be addressed on our improvement plan?		Collaboration of general education and program instructor through bridging- changes occurring fall of 2019	
What items in this category MIGHT be addressed on the improvement plan?		Explore distance learning opportunities Better tracking of short term certificates	
Team Rating			
Please indicate by an (X) the team rating of your program on this category.			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations —few areas need improvement</i>	<i><u>Exemplary</u>—all areas exceed expectations—use as a model for other programs</i>
?	?	X	?
Additional Comments: (optional)			

SELF-STUDY CATEGORY RESULTS

Program and Category			
Program: Dairy Herd Management			
Category: Progress/results of TSA (includes program outcomes and Employability Essentials)			
Resources Contact(s) for this Category:			
Strengths		Opportunities	
TSA has been created for the program and all embedded technical diplomas		No data because this is the first year of reporting	
		Explore data from other technical colleges	
**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.			
What items in this category MUST be addressed on our improvement plan?	Monitor the data to evaluate the effectiveness/appropriateness of criteria		
What items in this category MIGHT be addressed on the improvement plan?	Explore data from other technical colleges		
Team Rating			
Please indicate by an (X) the team rating of your program on this category.			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations—few areas need improvement</i>	<i>Exemplary—all areas exceed expectations—use as a model for other programs</i>
?	?	X	?
Additional Comments: (optional)			
There is really nothing to rate currently			

SELF-STUDY CATEGORY RESULTS

Program and Category	
Program: Dairy Herd Management	
Category: Recruitment/Enrollment	
Resources Contact(s) for this Category:	
Strengths	Opportunities

Instructor is in contact with students in the enrollment funnel	Gap between application to enrollment status		
Instructor is active in recruitment activities	ELL students within the dairy industry		
Exposure to different aspects of the industry via field trips	Variable enrollment		
Market program to high schools offering dual credit	Target non-agricultural population		
	Clarify salary/benefits on marketing literature/website		
**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.			
What items in this category MUST be addressed on our improvement plan?	Variable enrollment		
What items in this category MIGHT be addressed on the improvement plan?			
Team Rating			
Please indicate by an (X) the team rating of your program on this category.			
<i>All areas need improvement</i>	<i>Some areas meet expectations, but most areas need improvement</i>	<i>All areas meet expectations —few areas need improvement</i>	<i>Exemplary—all areas exceed expectations—use as a model for other programs</i>
?	?	X	?
Additional Comments: (optional)			

SELF-STUDY CATEGORY RESULTS

Program and Category	
Program: Dairy Herd Management	
Category: Facilities	
Resources Contact(s) for this Category:	
Strengths	Opportunities
Technology in the lecture rooms	No dedicated classroom/lab space
Support for technology is strong and accessible	No storage facilities on site
	No cold storage
	No sinks
	Barn with cows
**If you have more than 8 strengths and opportunities, right click within the table above and choose insert row above or below.	

What items in this category MUST be addressed on our improvement plan?	Dedicated classroom/lab space		
What items in this category MIGHT be addressed on the improvement plan?			
Team Rating			
Please indicate by an (X) the team rating of your program on this category.			
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?	X	?	?
Additional Comments: (optional)			

ACADEMIC PROGRAM IMPROVEMENT PLAN

PROGRAM:	Dairy Herd Management	
Defined Outcome	Increase enrollment by 20 percent, from 5 students to 7 students	
Metric (How will you measure whether or not the outcome has been attained successfully?) <i>*Enter answer below</i>		
We will measure the number of students enrolled Fall 2020		
Action Plan/Action Items & Person(s) Responsible:	Timeline & Resources:	
<i>Example: 1) Action Item #1 (Damian VonFrank, Ted May)</i>	<i>Example: 1) Fall 2018 – Need IT time to implement</i>	
Instructor will make contact with students when they have applied and been admitted to the program	Spring 2020-Summer 2020- work with Enrollment management team and Associate dean	
Tours will highlight the new dedicated classroom space - Instructor and College recruiter and admissions adviser	Spring 2020-Summer 2020- work with Enrollment management team and Associate dean	
continue to offer ITV classes to High Schools and dual credit classes-Dean and Distance Learning	Fall 2020-Spring 2021	
Explore offering ITV courses to outreach centers-Instructor and Dean	Fall 2020-Spring 2021	
Explore offering "yourChoice" modality-Instructor and Dean	Fall 2020-Spring 2021	
**If you have more than 8 action items, right click within the table above and choose insert row above or below.		

Divisional Dean Comments:

I approve this plan.

Vice President Comments:

I approve this plan

Note: (A mid-year and year-end update will be required each year during implementation.)

Implementation Update (June 30, 2020):

Instructions: Enter update text in box below, check a box below, and enter metric and results

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<input type="checkbox"/> Met (include metric result)	
<input type="checkbox"/> Partially Met (include metric)	
<input type="checkbox"/> Not Met (include metric)	

Divisional Dean Comments:

“Effective March 25, 2020, Wisconsin Governor Evers directed a safer-at-home directive due to the Covid-19 pandemic. Under this order, all WITC Spring 2020 classes were delayed, cancelled or moved to an alternative delivery method. Due to the many required hours instructors and staff spent moving curriculum to alternate delivery modes, college leadership held requirement of the 6-month academic program review updates due June 1, 2020. Program review updates will next be required of this program in January 2021.”

VP, Academic Affairs Comments:

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VP, Academic Affairs Comments:

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Divisional Dean Comments:

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VP, Academic Affairs Comments:

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ACADEMIC PROGRAM IMPROVEMENT PLAN

<i>PROGRAM:</i>	Dairy Herd Management
<i>Defined Outcome</i>	Maintain current high course completion rates of 87.9%
<i>Metric</i> (How will you measure whether or not the outcome has been attained successfully?)* <i>Enter answer below</i>	
Using research and data information as well as Perkins Data	
<i>Action Plan/Action Items & Person(s) Responsible:</i>	<i>Timeline & Resources:</i>
<i>Example: 1) Action Item #1 (Damian VonFrank, Ted May)</i>	

	<i>Example: 1) Fall 2018 – Need IT time to implement</i>
Instructor to continue to work closely with ASC instructors (grant was completed) to teach study skills within the program courses	Fall 2020- Fall 2021- ASC instructors at RL
Instructor to collaborate with General Studies instructors to contextualize assignments	Fall 2020-Fall 2021-General Studies instructors
Instructor to work with General Studies instructors to create joint assignments	Fall 2020-Fall 2021- General Studies Instructors

****If you have more than 8 action items, right click within the table above and choose insert row above or below.**

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Vice President Comments:

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Defined Outcome	
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Vice President Comments:	
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